

Constitution Day: North Carolina Competency Goals in Social Studies

When celebrating Constitution Day with North Carolina's students and when teaching students the history of the United States Constitution and its legacy, the following objectives can help guide a standards-based lesson or unit of study.

- **Kindergarten and First Grade**
 - Competency Goal 2: The learner will identify and exhibit qualities of responsible citizenship in the classroom, school, and other social environments.
- **Second Grade**
 - Competency Goal 2: The learner will evaluate relationships between people and their government.
- **Third Grade**
 - Competency Goal 1: The learner will characterize qualities of good citizenship by identifying people who made a difference in the community and other social environments.
 - Competency Goal 3: The learner will understand how individuals can initiate change in families, neighborhoods and communities.
- **Fourth Grade**
 - Competency Goal 4: The learner will analyze social and political institutions in North Carolina such as government, education, religion, and family and how they structure society, influence behavior, and respond to human needs.
- **Fifth Grade**
 - Competency Goal 2: The learner will analyze social and political institutions in North America and examine how these institutions respond to human needs, structure society, and influence behavior.
 - Competency Goal 3: The learner will examine the roles various ethnic groups have played in the development of the United States and its neighboring countries.
 - Competency Goal 4: The learner will trace key developments in United States history and describe their impact on the land and people of the nation and its neighboring counties.
- **Sixth Grade**
 - Competency Goal 7: The learner will assess connections between historical events and contemporary issues.
 - Competency Goal 13: The learner will describe the historic, economic, and cultural connections among North Carolina, the United States, South America, and Europe.
- **Seventh Grade**
 - Competency Goal 10: The learner will compare the rights and civic responsibilities of individuals in political structures in Africa, Asia, and Australia.
 - Competency Goal 13: The learner will describe the historic, economic, and cultural connections among North Carolina, the United States, Africa, Asia, and Australia.
- **Eighth Grade**
 - Competency Goal 2: The learner will trace the causes and effects of the Revolutionary War, and assess the impact of major events, problems, and personalities during the Constitutional Period in North Carolina and the nation.
- **World History**

- Competency Goal 4: Revolution and Nationalism - The learner will assess the causes and effects of movements seeking change, and will evaluate the sources and consequences of nationalism.
- Competency Goal 6: Patterns of Social Order - The learner will investigate social and economic organization in various societies throughout time in order to understand the shifts in power and status that have occurred.
- Competency Goal 8: Patterns of History - The learner will assess the influence of ideals, values, beliefs, and traditions on current global events and issues.
- **Civics and Economics**
 - Competency Goal 1: The learner will investigate the foundations of the American political system and explore basic values and principles of American democracy.
 - Competency Goal 2: The learner will analyze how the government established by the United States Constitution embodies the purposes, values, and principles of American democracy.
 - Competency Goal 4: The learner will explore active roles as a citizen at the local, state, and national levels of government.
 - Competency Goal 10: The learner will develop, defend, and evaluate positions on issues regarding the personal responsibilities of citizens in the American constitutional democracy.
- **United States History**
 - Competency Goal 1: The New Nation (1789-1820) - The learner will identify, investigate, and assess the effectiveness of the institutions of the emerging republic.
- **Advanced Placement United States Government and Politics**
 - Competency Goal 1: The learner will examine the constitutional underpinnings of United States government.
 - Competency Goal 2: The learner will understand and critique political beliefs and behaviors.
 - Competency Goal 9: The learner will examine and understand the development of civil rights and civil liberties and their impact on citizens.